

McRuffy Press
Kindergarten Phonics and Reading

Scope and Sequence and
Lesson Plan Sample

The lesson plans also display workbook pages and a book in reduced size.

This is a typical week's worth of lesson plans.

Mid-year: Lessons 76-80 of 175 lessons

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Scope and Sequence

Scope refers to the scope of concepts the curriculum teaches. It answers the question: "What will the child know as a result of learning what this curriculum has taught?" Sequence refers to the order in which concepts are taught.

Unit 1

1	Short a
2	b
3	blends
6	c as in cat
8	t
12	p
14	n
18	s
21	h
22	the word a
23	sentences
26	the
31	is
36	in
41	on

Unit 2

46	short i
51	m
54	questions
56	r
58	g
61	d
66	short o
71	l
76	f
78	red, green, blue
81	k
82	ck ending
83	yellow, orange, black
86	short u
88	brown, pink, purple

Unit 3

91	x as an ending sound
93	white, violet
96	w
97	v
101	short e
106	y and z
111	long a
112	s & j sounds of c and g
116	j
121	long i
126	sh
131	long o

Unit 4

136	qu
137	go, so, no
141	long u
146	st blend
151	long e
156	mp
161	oa
166	ay
171	gr

Lesson 76

Lesson Objectives

1. Students will learn the f sound.
2. Students will practice visual discrimination.
3. Students will practice handwriting.
4. Students will learn spelling words.
5. Students will begin reading Cat Nap.

Preparation

- * Workbook page 76
- * Handwriting sentence: Billís fan fits in the can.

Teaching

1. **Today you are going to learn a new letter sound.** Write the letter f. **What letter is this?**
The letter f makes the f sound. Say the f sound. f Think of things that begin with the f sound.

Have the student say words that begin with f. **Now letís blend f and a.** Write the blend fa. Help the student form the words fad, fan, and fat. Repeat for the beginning blend *fi*. Make the words fib, fig, fin, and fit. Repeat for the beginning blend *fo*. Make the word fog.

2. Use workbook page 76. The student should find the words listed at the bottom in the puzzle. The words go across or down. No words are spelled backwards or diagonally.

Remind the student to mark the word off the list as it is found. If the student has a difficult time finding words encourage him or her to look for the beginning sound first and see if the rest of the word is around it.

3. Write and read the sentence: Billís fan fits in the can.
4. Give the spelling pre-test: fan, fall, fog, fill, off (you may tell students it has two fís at the end). After completing the pre-test, have students think of an action to go with each word. Decide as a group on one action for each word. Students should be able to perform the action while sitting down. In the next lesson, you will give the action and students will write the spelling word.
5. **A cat takes a nap and goes for a wild ride. How do you think the cat will like it? Read the story Cat Nap to find out.**

T2

f	i	n	f	i	l	l
a	f	o	g	f	f	f
n	i	f	f	o	f	a
f	t	f	f	a	d	t
f	f	o	l	l	o	f
i	a	h	f	f	i	g

fan fit fog fill fin
fad off if fat fig

Folder Games:

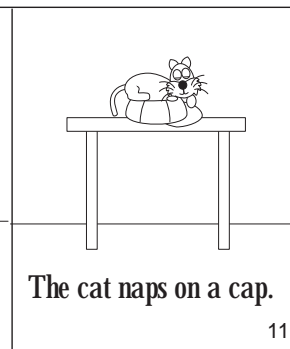
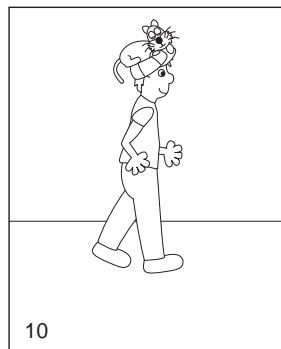
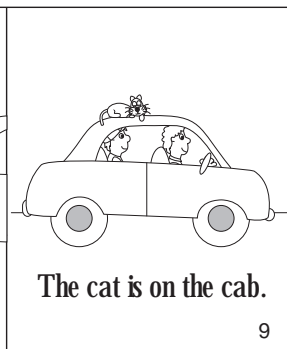
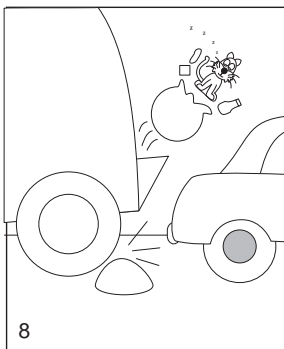
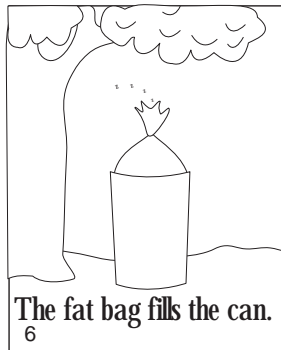
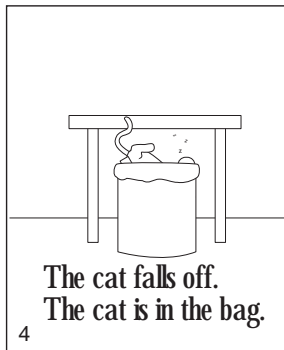
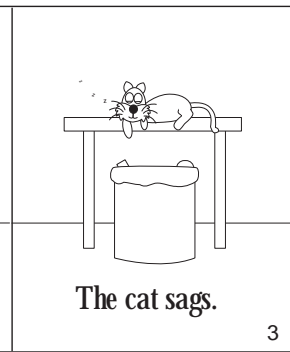
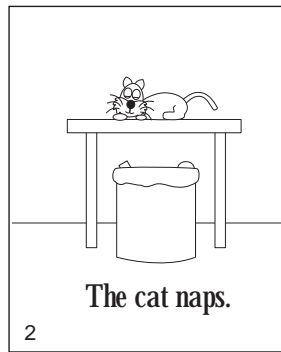
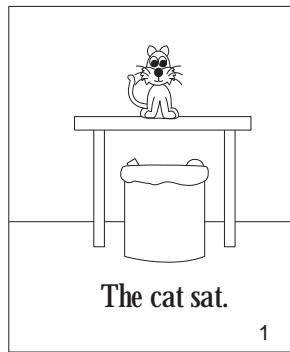
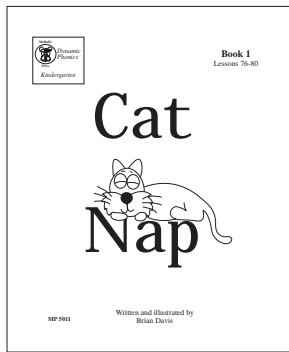
Ruffís Lunch - Slider Strip 6
Wiggle Worm 2

Handwriting Guide

Traditional or **Modern**

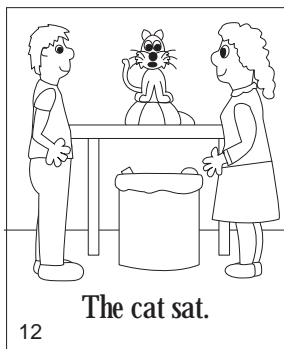


Cat Nap



The bag falls off.
Can the cat pass the bag?

The cat falls off the cab.
The cat fits on Pat's cap.



Cat Nap word list:

bag	fat	off
cab	fits	on
can	has	Pam
cap	in	pass
cat	is	Pat's
falls	man	sags
fills	naps	sat
		the

Lesson 77

Lesson Objectives

1. Students will review rhyming words and f.
2. Students will learn vocabulary words.
3. Students will practice handwriting.
4. Students will answer questions about the book.
5. Students will practice writing spelling words.

Preparation

- * Workbook page 77
- * Handwriting sentence: The bass hit his fin.
- * Optional: fig and/or fig cookies.

Teaching

1. Review rhymes with the student. Then review the f sound. Next, find the rhymes on the workbook page.
2. Write the words fib, fad, and fig. **What is a fib? If you don't tell the truth, you are telling a fib. What is another name for fib? (lie)**

Let's look at the next word. If a toy becomes very popular for awhile, then after a while it's not as popular, it's called a fad. Can you think of a fad?

What does fig mean? Is it something you do or see? A fig is a fruit. (You may share the fig or cookies at this point)

3. Write and read the sentence: The bass hit his fin.
4. Questions over the first half of Cat Nap:

What was the cat sitting on at the beginning of the story? (a table)

What did the cat fall into? (a bag)

Did Pam know that the cat was in the bag? (No)

What do you think a real cat would have done?

What do you think will happen next?

Students can now read the second half of the book.

5. Write the spelling words where students can see them: fan, fall, fog, fill, off. Act out the spelling words and have students write them on the lines in the following order:

1. fill, 2. fan, 3. fall, 4. off, 5. fog.

	T1
fan	bit
fill	hog
fog	hat
fit	pill
fat	can

Handwriting Guide
Traditional or Modern

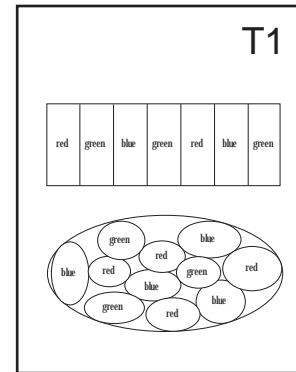


Lesson Objectives

1. Students will learn the color words red, green, blue.
2. Students will practice handwriting.
3. Students will answer questions about the book.
4. Students will act out the story.
5. Students will take a spelling practice test.

Preparation

- * Red, green and blue construction paper
- * Workbook page 78, crayons
- * Handwriting sentence: The red bag is fat.



Teaching

1. Although most of the color words can not be spelled with the phonetic knowledge the student has already learned, point out as many phonetic elements as possible that the student can use as clues for decoding the words.

Write the words red, green, and blue. **These words are all names of colors.** Point to red. **What sound does this word begin with? What color begins with r?** red If the student can't answer the question, use the construction paper as a clue. Match the color word to the color (construction paper). **How do you spell red? r-e-d What vowel is in the word red? e What letter does red end with? d**

Repeat the procedure for the words green and blue. After all three colors have been introduced, drill the student by mixing up the words and having the student match them to the construction paper. Have the student color the spaces on the workbook page. Review color words daily as they're learned.

2. Handwriting sentence: The red bag is fat.

3. Questions over the second half of Cat Nap:

How did the bag get in the truck? (A man put it in.)

How did the cat get out of the truck? (It flew out.)

Who was in the cab? (Pat)

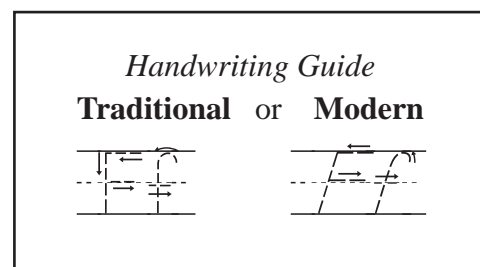
Do you think this story could really happen? Why or why not?

Did you like this story? What did you like? What would you change?

4. Have students act out the story. They may want to use paper puppets.

5. Give the spelling practice test:

1. off, 2. fill, 3. fog, 4. fall, 5. fan.



Lesson 79

Lesson Objectives

1. Students will use reading comprehension skills.
2. Students will practice handwriting.
3. Students will answer questions about the word list.
4. Students will create a story.
5. Students will practice writing spelling words.

Preparation

- * Workbook page 79
- * Handwriting sentence: The blue pan is in a green can.

Teaching

1. Have the student read the questions on the workbook page. The questions are about the story Cat Nap. The student should answer the questions by filling in the correct oval.

Answers: 1. yes 2. no 3. yes 4. no

2. Handwriting sentence: The blue pan is in a green can.

3. Students will look at the back of the book and answer the questions about the list.

What words have two different consonants at the end?
(naps, Patís, sags)

What is something you wear? (cap)

What is something you ride in? (cab)

What word has the short o sound? (on)

What two words have the short i sound? (in and is)

What word rhymes with bass? (pass)

4. Pam and Pat were going on a trip. They were packing a suitcase. The cat was asleep on the dresser. What do you think happened next?

5. Write the words where students can see them: fan, fall, fog, fill, off.

Line 1, write the word that rhymes with call. (fall)

Line 2, write the word that rhymes with pan. (fan)

Line 3, write the word that rhymes with hog. (fog)

Line 4, write the word that rhymes with cough. (off)

Line 5, write the word that rhymes with bill. (fill)

T1

Did the cat sag?
 yes no

Did the cat pass the cab?
 yes no

Did the cat nap on a cap?
 yes no

Did the cat sit on a dog?
 yes no

Cat Nap word list:

bag	fat	off
cab	fits	on
can	has	Pam
cap	in	pass
cat	is	Patís
falls	man	sags
fills	naps	sat
		the

Handwriting Guide

Traditional or **Modern**



Lesson 80

Lesson Objectives

1. Students will take an assessment.
2. Students will review missed concepts.
3. Students will write a sentence.
4. Students will share stories.
5. Students will take a spelling test.

Preparation

- * Lesson 80 assessment
- * Handwriting sentence: A green dot is on the fan.

Teaching

1. Assessment

Key: **1. fad 2. fin 3. red 4. fog 5. fat 6. blue 7. fill 8. green 9. got 10. off**

2. Review any missed concepts on the assessment.
3. Handwriting sentence: A green dot is on the fan.
4. Share stories from lesson 79.
5. Give the spelling test: **1. fall, 2. fog, 3. off, 4. fan, 5. fill.**

1	had fad	2	fan fin
3	red rod	4	fog fig
5	fat fit	6	big blue
7	fill bill	8	green red
9	got green	10	if off