

Phonics Scope and Sequence

Scope refers to the scope of concepts the curriculum teaches. It answers the question: 'What will the child know as a result of learning what this curriculum has taught?' Sequence refers to the order in which concepts are taught.

Phonics Scope and Sequence

Week	Lesson	Concept
1	1	short a and i review
2	6	short e, o, and u
3	11	long a
4	16	long o
5	21	long e, i, u
6	26	sp, sn
7	31	ai
8	36	review gr & learn br, tr
9	41	dr, fr, cr, pr
10	46	ar, or, rd, rn, rm, rk
11	51	er, ir, ur
12	56	ing, and other ng ending blends, nd, nt (apostrophe nít)
13	61	review, test 1
14	66	cl, gl, pl (doubling consonants rule) -ind words long (i) such as <i>find</i> . be- prefix
15	71	bl, fl, sl
16	76	y (i ending sound-review), blends: sk-, -sk, sc, -lk, -nk
17	81	sw, sm, tw, -all, -ft (adding -ing, dropping the silent e)
18	86	th, o words that have short u: some, come, from, front
19	91	endings -ld, -lf, -lt, lp, -ow as long o
20	96	review, test 2
21	101	ou as in out
22	106	double medial consonants, syllables
23	111	oo- as in moon
24	116	ch, ch-
25	121	long e sound of ea
26	126	two syllable words ending with the long e sound of y
27	131	review, test 3
28	136	two syllable words ending with the letters -le
29	141	oo- as in book
30	146	silent letters
31	151	ow as in clown
32	156	three letter blends scr, shr, spl, spr, str, squ
33	161	oi, oy
34	166	aw
35	171	review, test 4